



ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE

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PROGRAMMA DI LINGUA E CULTURA INGLESE ANNO SCOLASTICO 2019-2020 - CLASSE 4^A A S.S.

DAL LIBRO DI TESTO: GROWING INTO OLD AGE. P. REVELLINO – G. SCHINARDI – E. TELLIER. CLIT ZANICHELLI

Lettura, comprensione, lessico, sinonimi, riassunto, completamento con scelta e senza scelta, collegamento, vero/falso dei seguenti argomenti:

Module 3 Unit 1	Module 1 Unit 2	Module 6
Psychological Development Theories. <ol style="list-style-type: none">1. Sigmund Freud<ol style="list-style-type: none">1.1 The unconscious mind2. Erik Erikson<ol style="list-style-type: none">2.1 Psychological Stages3. Howard Gardner<ol style="list-style-type: none">3.1 Multiple Intelligences	Nutrition <ul style="list-style-type: none">• Food balance• Five food groups• The Eatwell plate• The Mediterranean Diet	
Unit 2 Adolescence: an Age of Transition. <ul style="list-style-type: none">• What is adolescence?• Peer relationships• Risky behavior: why teenagers do it?• What is bullying?• What is cyber bullying?	Unit 3 The Environment <ul style="list-style-type: none">• Pollution• Types of Pollution Effects of Pollution on the Earth	Unit 2 Eating Disorders <ul style="list-style-type: none">• What are eating disorders?• Bulimia• Anorexia nervosa

Ripetizione con verifica delle principali strutture grammaticali e funzioni linguistiche.

Present simple, present progressive, past tense, present perfect tense, comparatives, superlatives, present continuous for future arrangements, making predictions, the future with as soon as, if, until, where + present.